

Nagi Hamza Baldo Mohamed

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Nationality: Sudanese, British

Date of Birth: 04/02/1963

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Objective	Curriculum Viate
Skills	<ul style="list-style-type: none">Teaching Applied and Educational Psychology, Social Research Methods and Statistics, Special Education Needs of the Gifted and Disabled ChildrenEducation liaison and managementOrganising and directing training coursesManagement of higher education sponsorship, scholarship and trainingPlanning, implementing, deciphering and evaluation of social researchAuditor of quality managementStatistic analysis packages SPSS and STATAPC operation, maintenance and repairsMicrosoft ApplicationsEnglish and Arabic Languages Speaking and TranslationBook keeping and financial control
Education	<p>[University of Khartoum] [1988]</p> <ul style="list-style-type: none">[BA Education and Applied Psychology, Honours Class Two, Division One] <p>[University of Khartoum, Faculty of Graduate Studies] [1993]</p> <ul style="list-style-type: none">[MA Psychology] <p>[City University- London] [2001]</p> <ul style="list-style-type: none">[MSc Social Research Methods and Statistics (Merit)] <p>[Institute of Education University of London] [PhD in Special Education 2011]</p>
Training Courses:	<ul style="list-style-type: none">Statistical Packages SPSS and STATA (Institute of Education, University of London, 2009)PC Operating Systems, Maintenance and Repairs (City and Guilds

- London, 2006)
- Junior Team Management (English Football Association FA, 2001)
- Emergency Aid Course (Hillsborough Disaster Charitable Fund, the FA and St Johns Ambulance)
- Quality Management Systems (ISO 2012)
- Fundamental Concepts of Excellence, European Foundation of Quality Management (EFQM 2012)

Memberships:

- Member of British Education Leadership, Management and Administration Society (BELMAS)
- Member of Special Educational Needs Coordination Society (SENCO)
- Member of the British Psychologists Society
- Member of Sudanese Psychologists Society

Publications:

- Attitudes of teachers towards children with special educational needs, British Journal of Severe learning Difficulties (SLD), volume 38, 2006
- Inclusion of Pupils with Special Educational Needs in Sudan. Postal Conference, Institute of Education, University of London 2011.
- Full or responsible Inclusion, Summer conference 2013, Institute of Education, University of London
- Religious Education (Islam) & Islamic Studies, Revised Model Syllabus, IQRA Trust-London 2013, (with others)
- Teacher's guide on dyslexia and education of dyslexic children (Sudan Open University Press, 2014)
- Characteristics of Cognitive Processing on children and young adults with Down's syndrome (with others) British Journal of Psychology, August 2015, Volume 105, Issue 5
- منهج تدريس اللغة العربية أبناء الجاليات العربية والاسلامية في المملكة المتحدة (المستويات الابتدائي والمتوسط) IQRA Trust, London 2012 (مع آخرين)
- أثر اضطراب فرط النشاط وضعف الانتباه (ADHD) في المراحل العمرية المختلفة على حياة الفرد والأسرة والمجتمع مجلة كلية الآداب، العدد 2015م
- اتجاهات معلمي مرحلة الأساس نحو الدمج (دراسة مقارنة بين المعلمين المدربين وغير المدربين في مجال التربية الخاصة بالمدارس النموذجية بمحلية جبل أولياء ولاية الخرطوم). مجلة دراسات نفسية العدد 2016م (تحت الطبع)

Conferences:

Attended 12 national and international conferences in Britain, Western Europe and the USA in education, psychology and social research

Experience**Teaching Assistant, Department of Applied Psychology, Faculty of Education, University of Khartoum**

[19/1/1990]– [07/11/1992]

Responsibilities:

- Teaching General and Educational Psychology
- Supervising undergraduate workshops and discussion sessions
- Carrying out the Department everyday duties

Education Co-ordinator, Iqra Trust-London

[1993]– [2001]

Responsibilities:

- Preparing and managing teacher training courses in collaboration with Arab League Education, Culture and science organization(ALECSO) for teachers of Arabic for speakers of other languages and religious education (Islam)
- Providing advice and support for local educational authorities and mainstream school in the UK regarding Muslim pupils in British schools
- Preparing and managing religious education and Arabic lessons for Muslim Pupils in British schools
- Co-ordinating between the Trust, educational organizations, schools and educational authorities regarding national curriculum and educational issues
- Conducting educational research with leading educational research organizations in the UK.
- Teaching implementations of learning theories and principles of educational psychology in effective teaching practice during teacher training courses
- Teaching and leading seminars, group discussions and workshops for undergraduate and master degree programmes

Academic Advisor, Cultural Bureau, Embassy of Saudi Arabia, London

[01/10/2002]– [30/09/2009]

Responsibilities:

- Supervising study and training of Saudi students in the UK and Republic of Ireland Universities
- Liaison between the Bureau and UK and Irish Higher Education Institutions in relation to applications, tuition fees and academic progress of sponsored students.
- Training and supervising new students' advisors.
- Arranging Bureau periodical meetings with Higher education Institutions and Students representatives
- Preparing statistical data and reports for the Bureau and sponsors as requested.

Part Time Lecturer, Institute of Education, University of London
 [October 2005] To [September 2011]

Responsibilities:

- Teaching and leading seminars, group discussions and workshops for undergraduate and master degree modules in Psychology, social Research Methods and Statics, and Special Education.

Academic Consultant, Police Attaché, UAE Embassy-London
 2011- to- November 2012

Responsibilities:

- Supervising Abu Dhabi Police trainees and students at English language and university level.
- Providing consultancy to the police Attaché regarding sponsorship and training of Abu Dhabi Police staff in the UK and Republic of Ireland Universities.
- Working with the University Relations Department to liaison between the Attaché and UK and Irish Higher Education Institutions in relation to applications, tuition fees and academic progress of sponsored students.
- Training and supervising new students' advisors candidates.
- **Part time lecturer, Department of psychology, Faculty of Arts, University of Khartoum** Noveber 2011 to March 2013.

Responsibilities:

- Teaching Descriptive Statistics (2nd year), Educational Psychology (3rd year, and Research Ethics (5th year and postgraduate students).
- Supervising Postgraduate research.

Currently:

- Ass. professor, Department of psychology, Faculty of Arts, University of Khartoum since April 2013.
- Senior lecturer and trainer, Training Unit, Faculty of Arts, University of Khartoum. Duties include lecturing and training of scientific research methods and statistical analysis (data analysis and interpretation using SPSS).
- Director of Higher Diploma of Clinical psychology Programme, Department of psychology, University of Khartoum.
- Part-time Lecturer and external examiner at a number of Sudanese universities

Hobbies:

- Charity Volunteering, Sports and reading.