



curriculum vitae

PERSONAL INFORMATION

Surname	AhmedAlian
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Nationality	Sudanese
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Date of birth	02,07,1989
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EDUCATION AND TRAINING

• Date	(2012 – 2013)
• Name and type of organisation providing education and training	The university of Nottingham
Duration of the program of study	12 months
• Principal subjects/occupational skills covered	Architecture, During my degree I successfully combined my studies with other commitments showing myself to be self-motivated, organised and capable of working under pressure.
• Title of qualification awarded	Master of Architecture in Theory and Design
Final mark obtained	61 (merit) (40-70+)

GRADUATION THESIS

Title	City resident's perception on the benefits of introducing nature elements in dense cities enhancing place Gestalt and atmospheric Genius loci
Language	English
Supervisor	Dr. Patrizia Reganti
Thesis Summary	Friendship between man-kind and nature is taken as what draw the Art of place in this research. As Christian Norberg-schulz (2000) argues that the Art of place is the art to establish above all a relationship of " friendship" between the given environment and the mankind. in additional to, describes it as the experience of living and here appear the concept of the "World of life", "Place Gestalt", which are used to describe the place and the settings we found our self within. It Addresses the concept of the possibility to Socially vitalizing role of nature to be brought back to our urban lives to re -nurture a sense of our human instinct and bring us closer to the ignored

	<p>'other' - animal, plant or stranger "a city for all species".</p> <p>This Study aims to observe and put hands on the way city residents think of the best interaction between both nature and manmade elements , and how they can elucidate their dreams city and preferred setting, which we originally assumed that settings (Gestalt) and experience (World of life)to trace people memories and draw cities imagibility in people's minds. This research hypothesized that the best way to empower the places identities and sustain the planet healthy for all of us is by designing in respect to the heritage of the place, whether it is natural characteristics or its artifacts.</p> <p>The study handled through literature review and personal interviews with the residents of Nottingham city, so that we can evaluate how they feel, consider and appreciate the presence of the natural elements in their life, and how these elements can shape their way of living or improve their well –being and quality of life. This evaluation developed in three levels, firstly through their living habits and relation to nature, secondly in association to the public gardens and their appraisement, activities and supposed activities to take place. Finally establishing an evaluation to Nottingham city and carryout a comparison between Nottingham city, Granada city and the participants dream city. The observation and interviews explained, humanbeing- nature relationship as a question of How people feels themselves in natural contexts, as part of it or apart from it.</p>
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• Date	(2005 – 2010)
• Name and type of organisation providing education and training	The university of Khartoum
Duration of the program of study	Five Years
• Principal subjects/occupational skills covered	Architecture
• Title of qualification awarded	Bachelor of Sciences in Architecture
Final mark obtained	80 (First class) (50-80+)

GRADUATION THESIS

Title	Design Project of transportation hub in Wadi-halfa, Sudan
Language	English
Supervisor	Dr. Alwaleed Abdalaziz
Thesis Summary	<p>Design for a transportation hub in Wadih alfa, includes three modes of transportations; ferry, train and buses. The idea is to transport people between different states of Sudan and south Egypt "Aswan" and to exchange with different transportation modes.</p> <p>The site location was align to the river Nile to serve with the ferry station which ship travellers from- to Aswan-halfa .furthermore convey people between the train station and bus station.</p> <p>The design was consist of great hall to merge and exchange departures and arrivals of different stations. Also the ferry station has departure and arrival halls. Beside the amenities of shopping area, restaurants and hotel rooms, parking facilities and outdoor landscape.</p> <p>The form was illustrated from the natural lines (straight and curved) to create different character for each station merging in central core of the main hall.</p>

• Date	(2002 – 2005)
• Name and type of organisation providing education and training	Ministry of Education, Republic of Sudan
Duration of the program of study	Three Years
• Principal subjects/occupational skills covered	Science
• Title of qualification awarded	Secondary School Certificate
Final mark obtained	93% (First class)

• Date	(1993 – 2002)
• Name and type of organisation providing education and training	Ministry of Education, Republic of Sudan
Duration of the program of study	Six Years
• Principal subjects/occupational skills covered	Science

• Title of qualification awarded	Preliminary School Certificate
Final mark obtained	274/280 (First class)

• Date	2011
• Name and type of organisation providing education and training	University of Khartoum, Faculty of Architecture and University of reading, U.K.
Duration of the program of study	month
• Principal subjects/occupational skills covered	workshop
• Title of qualification awarded	The Continuing Professional Development Course (CPD) in; Community Participation

• Date	2008
• Name and type of organisation providing education and training	University of Khartoum, Faculty of Architecture and Goethe institute Prof. Arch. Muller & Dr. Arc. Tallal Saeed
Duration of the program of study	month
• Principal subjects/occupational skills covered	workshop
• Title of qualification awarded	Bauhaus workshop, (Buildings in Sudan documentation)

• Date	2007
• Name and type of organisation providing education and training	University of Khartoum, Faculty of Architecture and American Sudanese Friendship association, International Park, Khartoum. Dr. Arch. Ibrahim Zakaria
Duration of the program of study	Month
• Principal subjects/occupational skills covered	workshop
• Title of qualification awarded	Earth buildings workshop

• Date	2006
• Name and type of organisation providing education and training	University of Khartoum, Faculty of Engineering
Duration of the program of study	Two month
• Principal subjects/occupational skills covered	Zero training
• Title of qualification awarded	Zero training

certifications

Certifications of language knowledge	IELTS (6.5). 22.02.2012
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Work experience, stages, studies abroad

• Date	2013- now
• Name and address of firm/university	University od Khartoum, Faculty of Architecture, Aljamma street P.O.Box 321
• Type of business or sector	Education
• Type of employment	Full time lecturer, Department of Architectural Design
• Main activities and responsibilities	<ul style="list-style-type: none"> ▪ Assessing students course work, material and graduation projects. ▪ Organize, implement and monitor programs, field trips and assessments. ▪ Responsible for preparing learning materials for courses (history of architecture and building functions) also devising relevant practical activities within energetic teaching environment. ▪ Involved in team activities and curriculum development for students. ▪ Managing students by providing guidance and feedback to help them strengthen their skills and

	<p>knowledge base.</p> <ul style="list-style-type: none"> ▪ Involved in devising future plans to remain student focused. ▪ Responsible for the quality of teaching delivered and make necessary changes to improve quality and maintain standards.
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• Date	2016 -2017
• Name and address of firm/university	Banagaa College, Khartoum- Sudan
• Type of business or sector	Education
• Type of employment	lecturer
• Main activities and responsibilities	Prepare syllabus and course outline for establishing architecture school for Banagaa College.

• Date	Jan-May 2014
• Name and address of firm/university	EIPAC Consultancy, Khartoum- Sudan
• Type of business or sector	Civil work and consultancy
• Type of employment	Part time architect
• Main activities and responsibilities	Prepare architectural drawings and make design for houses, mosques and furniture.

• Date	2010-2014
• Name and address of firm/university	Circle Consultancy, Khartoum- Sudan
• Type of business or sector	Consultancy
• Type of employment	design architect
• Main activities and responsibilities	Prepare architectural drawings of different design projects for the ministry of urban planning and infrastructure approval.

• Date	2011
• Name and address of firm/university	AHPP building preservation project, University of Khartoum
• Type of business or sector	Education- voluntary group work
• Type of employment	design architect
• Main activities and responsibilities	Prepare models and architectural drawings for preserving the main library and the historical building of the university main campus.

• Date	2010-2012
• Name and address of firm/university	University od Khartoum, Faculty of Architecture, Aljamma street P.O.Box 321
• Type of business or sector	Education
• Type of employment	Full time Teaching Assistant
• Main activities and responsibilities	<ul style="list-style-type: none"> ▪ follow up students' course work and material. ▪ Actively leading class discussions and encouraging debate. ▪ Responsible for the departmental administrative tasks also Involved in the setup of exams and the marking of results. ▪ organize meetings, workshops, conferences and establish contacts with the wider academic community.

Personal skills and competences

Mother tongue	Arabic
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Other language(s)	
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	English
• reading	Good
• writing	Good
• speaking	Good

Social skills and competences	<ul style="list-style-type: none"> Good at organizing, planning, persuading and negotiating to ensure tasks are done. Due to the interaction with the students, Preparing Design project briefs and work plans with academic colleagues. Also integrate with Academics and Administrative staff as being part of the exams committee and the quality Control Self-evaluation unit. Good conversational English and Arabic as well. Team work, enjoying work for teams and independently. Providing mentoring, advice and support to students on a personal levels and as the supervisor for 5th year students through their graduation projects. Good ability to maintain high standards of achievement, behaviour, discipline and punctuality Amongst students. Lead class discussion and encouraging debate. Prepare lectures and handouts
Organisational skills and competences	<ul style="list-style-type: none"> Excellent time management skills to ensure targets are met and plans Completed efficiently. Managing students by providing guidance and feedback to help them strengthen their skills and knowledge base. Involved in devising future plans to remain student focused. Team work, involved in course team activities and curriculum development for the students. Responsible for the departmental Administrative tasks as being part of the exams setup and marking the results. Ability to organize meeting, workshops, conferences and establish contacts with the wider academic community. Willingness to learn; acquired new skills through employment and creative projects.
Technical skills and competences	<ul style="list-style-type: none"> Architectural projects, urban planning, landscape interventions, building construction, structures, installations, rehabilitation of buildings, artistic and technical drawing. CAD skills; AutoCAD, Archicad, Photoshop and sketch up. Research skills; research via library and internet. Fast and proficient in; word, excel, internet explorer, email etc
Artistic skills and competences	<ul style="list-style-type: none"> Writing prose in Arabic and English. Architectural drawings, sketches, oil paint and paint on glass. Multi-medium drawings and paints.
Other skills and competences	Gardening, Cooking and Baking.

Additional information

Membership	<ul style="list-style-type: none"> Sudanese institute of architect Sudanese Engineering council Participant to society of architectural historians. Participant to green lines institute heritage.
Honour and Awards	<ul style="list-style-type: none"> Honoured by the Ministry of planning & urban development. (2010) For The Graduation Project Master study scholarship