

CV

Dr. El-Sadig Yahya Ezza
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Personal Data

Place and Date of Birth: Southern Darfur (Sudan), 1966

Languages: Arabic (L₁) and English (L₂)

Educational background

1997-2000 Ph.D. in English Written Discourse Analysis, University of Khartoum, Sudan.

1993-1995 M.A. in English, University of Khartoum, Sudan.

1986-1982 B.A. (Honours) in English and Linguistics, University of Khartoum, Sudan.

Work Experience

1992-1995 Teaching Assistant at Faculty of Education, Fashir University.

1995-1997 Lecturer at Faculty of Education, Fashir University.

1998-2000 Lecturer at Faculty of Arts, University of Khartoum.

2001-2008 Assistant professor at Faculty of Arts, University of Khartoum.

2008-2009 Assistant professor at Community College, King Saud University.

2009- 2017 Associate Professor at Majma'ah University

Academic Administration

1995-1997 Head Department of English, Fashir University.

2001-2006 Head, department of English, University of Khartoum

1996 Chairperson of the English Intermediate Diploma at Fashir University.

2002 Chairperson of the English Intermediate Diploma at the Faculty of Arts University of Khartoum

2003 Chairperson of the English B.A. syllabus at the Faculty of Arts, University of Khartoum.

2007 Chairperson of the English B. A. syllabus at the Faculty of Arts, Fashir University.

2007 Chairperson of the English B.A. syllabus at Salam College for Languages.

2012-2017 English Language Program Coordinator, Community College of Majma'ah University

2015-2017 Director of Academic Accreditation Unit, Community College of Majma'ah University

Membership of Academic Boards/Committees

1995-1997 Member of the Faculty of Education Board, Fashir University.
1995-1997 Member of Fashir University Senate.
2001-2006 Member of the Faculty of Arts Board, University of Khartoum.
2001-2006 Member of the Faculty of Arts Research Board, University of Khartoum.
2001-2006 Member of Khartoum University Senate.
2008- 2015 Member of the Community College Board, Majma'ah University.
2015 Member of Quality Assurance Review Committee at Majma'ah University
2010-2017 Member of the quality Assurance Committee at Community College, Majma'ah University.
2011-2017 Member of the Students' Discipline Committee

Membership of Professional Associations

2009-2010 Member of TESOL International.
2009-2013 Member of TESOL Arabia
2012-2017 Member of Association of Language Teachers in Saudi Arabia
2011-2017 Member of TESOL Sudan.
2015-2017 Member of Khartoum University Association of Applied Linguistics

Membership of Editorial Boards

2011-2017 Editorial Board Member, Majma'ah University Journal of Humanities and Administrative Sciences
2014 Reviewer, The 2nd International Conference on Applied Information and Communications Technology.
2014 Reviewer, Arab World Journal of English.
2012- 2013 Editorial Board Member, European Journal of Administrative and Social Sciences
2010-2017 Reviewer, World Journal of English Language, Canadian Centre for Science and Education
2010 Reviewer, International Journal of Educational Development
2009 Reviewer, Peter Lang Book on English Language Teaching and Learning in the Arab World.

Professional Training

2016 Employment of Learning Management System in Teaching, Unit of e-learning at Majma'ah University.
2015 KPI-based Instruction, Deanship of Quality Assurance and Skills Development
2014 The Use of Multiple Intelligence theory in Teaching.
2012 Uses of Digital resources (1), Saudi Digital library.
2012 Uses of Digital Resources (2), Saudi Digital Library.
2011 Use of the Internet to Improve Teaching and Learning. Saudi National Center for e-learning and Distance Learning.
2011 Initial Self-evaluation, Deanship of Quality Assurance and Skills Development, Majma'ah University.

2011 Self-evaluation: Analysis of Current Situation as a Step Towards Development. Quality Assurance Center of Community College, Majma'ah University.

2010 Quality Assurance and Academic Accreditation, Community College, Majma'ah University.

2011 Strategic Plan for Colleges and Deanships, Majma'ah University.

2011 Self-evaluation in Academic Programmes, Community College, Majma'ah University

2011 Reality and development of Educational Attainment, Community College, Majma'ah University.

2011 English Language at Tertiary Level, jointly organized by Majma'ah University and the British Council.

2010 Statistical Package for Social Sciences, Majma'ah Community College, King Saud University.

2010 Vision and Mission of Community Colleges, King Saud University.

2008 Training Needs of the Faculty, Deanship of Skills Development, King Saud University.

2005 Application of Technology to Education, King Saud University,

2001 Research Methodology, Graduate College, University of Khartoum.

1999 Internet Basics, Computer Centre, University of Khartoum.

Conference Presentations

Ezza, El-Sadig (2017). Teaching EFL Students to be Self-Regulated Writers. TESOL Sudan 2nd National Conference at Ahfad University, Khartoum.

Ezza, El-Sadig, E. Alhuqail & F. Alwehaibi (2017). Rubric-based Revision among Advanced Saudi Student Writers. KSAALT 10th Annual conference, Khobar, Saudi Arabia.

Ezza, El-Sadig & S. Ahmed (2016). Audience as a Predictor of Success in Academic Writing. 2nd conference of KSAALT Chapter of Yanbu Technical College, Saudi Arabia.

Ezza, El-Sadig, F. Alwehaibi, W. Altweigry & A. Alotaibi (2015). ESP Needs Assessment among Majma'ah University Students. 21st Century First International Conference at Dubai, UAE.

Ezza, El-Sadig (2014). E-discourse as an Index of Innovation in Traditional Tertiary Education. The 2nd International Conference on Applied Information and Communications Technology.

Ezza, El-Sadig & S. Bakry (2013). Technology-enhanced Instruction in a Saudi EFL Classroom. TESOL ARABIA 19th International Conference, Dubai, UAE.

Ezza, El-Sadig (2013). Scaffolding EFL Pronunciation in a Saudi Classroom. The 10th Asia TEFL International Conference, Delhi, India.

Ezza, El-Sadig (2012). EFL Teacher's Role in ICT-oriented Classroom at Majma'ah University. Imam University English Language Teaching Symposium, Riyadh, Saudi Arabia.

Ezza, El-Sadig (2012). Intervention Strategies in a Saudi EFL Classroom. KSAALT 5th Conference at Effat University, Jeddah, Saudi Arabia.

Ezza, El-Sadig (2012). Factors Enhancing Learner-centered Teaching in a Saudi EFL

Classroom. The main presentation at 3rd KSAALT Mini-conference, Khobar, Saudi Arabia.

Ezza, El-Sadig (2012). EAP as an Index of Academic Excellence in Medical Studies. Majma'ah University 1st International Conference on Scientific Specializations. Majma'ah, Saudi Arabia.

Ezza, El-Sadig (2011). Writing Curriculum at Tertiary Level in the Arab World: Challenges and Solutions. 4th KSAALT Annual Conference, Khobar, Saudi Arabia.

Al-Dahsh, A., El-Sadig E. & A. Bedir (2010). Involvement in Academic Assurance as a Means of Faculty Development. TAR College Second International Conference on Teaching, Learning and assessment, Petaling Jaya, Malaysia.

Ezza, El-Sadig & A. Libbis (2009). The Use of Language in Negotiating Power in Sudan. International Conference of the Sudan Studies Association, University of South Africa (UNISA), Pretoria, South Africa.

Ezza, El-Sadig (2009). Dictionary as a Source of English Pronunciation. First International Conference on English Language Teaching, University of Putra, Malaysia.

Ezza, El-Sadig (2008). On the Study of English as a World Lingua Franca: Some Implications for Training in EFL Contexts. First International Conference on English and Asia, International Islamic University, Malaysia.

Ezza, El-Sadig (2007). Misuse of Academic Freedom among Sudanese faculty at Tertiary Institutions. 1st International Conference on Academic Freedom in Post-war Sudan, jointly organized by Juba University (Sudan) and CODESRIA. (Senegal), Khartoum, Sudan.

Ezza, El-Sadig (2002). Towards a Functional to Writing Research in Sudan. British Council First International Conference on “Strengthening English Means strengthening Knowledge”, Khartoum, Sudan

Symposia and Seminars

Ezza, El-Sadig (2017). Rhetorical Structure of Research Abstract. Community College, Majma'ah University.

Ezza, El-Sadig (2017). Intervention into EFL Writing Classroom. College of Education, Majma'ah University.

Ezza, El-Sadig (2016). On the Role of Academic Writing in faculty Professional Development. Community College, Majma'ah University.

Ezza, El-Sadig (2016). Criteria for Assessing Students' Written Performance at Majma'ah University. College of Education, Majma'ah University.

Ezza, El-Sadig (2015). Place Names in Sudair Region. Community College, Majma'ah University.

Ezza, El-Sadig (2011). Educational Attainment Among Community College Students. Community College, Majma'ah University.

Ezza, El-Sadig (2010). Transparency in EFL Classroom. English Department, International Islamic University, Kuala Lumpur, Malaysia.

Ezza, El-Sadig (2009). On the Quality of EFL Post-graduate Research in Sudan. Faculty of Arts, University of Khartoum.

Ezza, El-Sadig (2009). Linguistic Situation in Saudi Arabia: Variation and Research Perspectives. Majma'ah Community College, King Saud University.

Ezza, El-Sadig (2003). English Language Standards in Sudanese Universities, Abdalmajeed Imam Institute for Humanities, Khartoum, Sudan.

Publications

Ezza, El-Sadig (2017). Criteria for Assessing EFL Writing at Majma'ah University. In S. Hidri & C. Coombe (eds.): *Evaluation in Foreign Language Education in the Middle East and North Africa*. Switzerland: Springer, 185-200.

Ezza, El-Sadig & N. AL-Jarrallah (2015). EAP as an Index of Academic Excellence in Medical Studies at Majma'ah University. In A. K. Hamdan (eds.): *Teaching and Learning in Saudi Arabia: Perspectives from Higher Education*. The Netherlands: Sense Publishers, 175-184.

Ezza, El-Sadig & K. Al-Mudibry (2014). Through the Looking Glass: the Transformational Nature of Digital Learning in an EFL Context. In L. Burke (ed.): *Learning in a Digitized Age*. Woodbridge: John Catt Educational Ltd, 281-292.

Ezza, El-Sadig (2014). Integrating Information and Communication technology (ICT) into EFL Classroom Practice at Majma'ah University. In R. Al-Mahrooqi & S. Troudi (eds.): *Using Technology in Foreign Language Teaching*. New Castle: Cambridge Scholars Publishing, 64-82.

Ezza, El-Sadig & S. Bakry (2014). Technology-enhanced Instruction in a Saudi EFL Classroom. *Arab World English Journal*, 56-66.

Ezza, El-Sadig (2014). English Faculty's Perception of their Role in ICT-oriented Classroom at Majma'ah University. *Cyprus Journal of Educational Sciences*, 9/4, 296-306.

Ezza, El-Sadig & K. Almudibry (2014). A Critical Review of EFL Writing Syllabus at Tertiary Level in the Arab Universities. *International Journal of Applied Linguistics & English Literature* (Australia), 3/6, 80-84. (extracted from Ezza (2010) with permission)

Ezza, El-Sadig (2014). E-discourse as an Index of Innovation in Traditional Tertiary Education. Proceedings of the 2nd International Conference on Applied Information and Communications Technology. ELSEVIER, 31-34.

Ezza, El-Sadig (2014). Towards Genre-based Approach to Writing Syllabus in Arab Tertiary Institutions. *British Journal of Education, Society & Behavioural Science* 4/5, 573-580.

Ezza, El-Sadig, G. El-Booni and M. Y. Mohammed (2013). Integration of the Internet in a Sudanese EFL Classroom. *Archives Des Sciences*, 65/5, 273-284.

Ezza, El-Sadig (2013). Scaffolded Pronunciation in Saudi EFL Classroom at Majma'ah University. *International Journal of Applied Linguistics & English Literature* (Australia), 2 /3, 63-67.

Ezza, El-Sadig (2013). Intervention Strategies in a Saudi English Classroom at Majma'ah University. *Journal of Arts and Humanities (JAH)*, 2/2, 17-24.

Ezza, El-Sadig (2012). The Use of Academic Freedom in Sudanese Higher Education Institutions: The Case of Some Teaching Practices. In H. Hawi (ed.): *In Quest of Academic Freedom in Sudan*. Juba University Press, 65-74.

Ezza, El-Sadig (2012). EFL Teachers' Role in ICT-oriented Classroom. Proceedings of Imam University Symposium on English Language Teaching in Saudi Arabia. Riyadh: Imam University, 31-54.

Ezza, El-Sadig (2012). A Book Review: WRITING GOOD SENTENCES. *i-manager's Journal on English Language Teaching* (India), 2/2, 48-49.

Ezza, El-Sadig (2012). Writing Pedagogy at Tertiary Level in the Arab World: Challenges and Solutions. http://www.ksaalt.org/conference_proceedings.html.

Al-Dahash, A. A., S. Y. Abdalla, M. Bedir (2010). Involvement in the Applications of Academic Quality as a Means of Faculty Development. Proceedings of the Second International Conferences on Teaching, Learning and assessment. TAR College, Petaling Jaya, Malaysia, 341-347.

Ezza, El-Sadig & Z. Saadeh (2011). Dictionary as a major Resource for EFL Course in Pronunciation. *World Journal of English Language*, 1/1, 63-67.

Ezza, El-Sadig & A. Libis (2010). The Role of Language in Negotiating Power in Sudan. *International Journal of African Renaissance Studies*, 5/1, 101-110.

Ezza, El-Sadig (2010). Arab EFL Learners' Writing Dilemma at Tertiary Level. *English Language Teaching*, 3/4, 33-39

Ezza, El-Sadig (2009). On the Study of English as a World Lingua Franca: Some Implications of Training in EFL Contexts. In N. Othman and S. Govindasamy (eds.): *English and Asia*, 13-20. Kuala Lumpur: IIUM Press

Abdalla, S.A. (2008). The Role of Smart Boards in Enhancing Students' Oral Presentations: The case of Al-Majma'ah Community College, King Saud University. *ATEL Journal, Lebanon*. No. 17, pp. 8-13

Abdalla, S. Y. (2007). The Significance of Incorporating Skills Courses into EFL Syllabus. *Adab Journal, university of Khartoum*, 25,

Abdalla, S. Y. (2007): On the relevance of Linguistics Education to the Communicative Needs of the Sudanese Community. *Sudan Studies Journal*, UK,35,

Abdalla, S. Y. (2005): Towards a Functional Approach to the English Writing research in Sudan. *Adab Journal, University of Khartoum*, 23,

Postgraduate Research

Abdalla, S. Y. (1995). Awareness of Information in A Good Learners' Dictionary. Unpublished MA thesis, University of Khartoum

Abdalla, S. Y. (2000). Investigating Sudanese EFL Learners' Written Discourse Competence: The Case of Fourth Year English Language Students in Four National Universities. PhD Thesis, University of Khartoum.

Ezza, El-Sadig (2010). *EFL Learners' Written Discourse Competence*. Published PhD Dissertation by **Saarbrücken**: VDM Verlag Dr. Müller (Germany).

Works Published in Professional Newsletter(s)

Ezza, El-Sadig (2012). Promoting a Culture of Tolerance in Saudi EFL Classroom. *KSSALT Quarterly online*, 5/1. <http://www.ksaalt.org>

Ezza, El-Sadig (). In Defence of Traditional Education. *KSAALT Quarterly*, 7/2. <http://www.ksaalt.org>.

Manuscripts

Ezza, El-Sadig (manuscript). A book Review: Roach (2000).

Ezza, El-Sadig (manuscript). Instructional Intervention into a Saudi EFL Classroom.

Al-Huqail, E., E. Ezza & F. Alwehaibi (manuscript). Revision as a Quality Indicator in an EFL Writing Classroom.